Anexa 1

la Nota privind crearea rețelei de resurse educaționale deschise

**Fisa de identificare RED**

**Nume/prenume autor:** Dan Adriana Loredana

**Denumirea resursei educaționale propuse:** PLAN DE LECȚIE

**Tema/scurta descriere:** Plan de lecție cu titlul “*Writing an essay - Using quotations”. Lecția se adresează elevilor din clasa a IX-a, nivel B1+ - B2.*

**Scopul materialului propus:**

* didactic (de utilizat la clasă/cu elevii 🗹
* pentru elev (de utilizat de către elevi) 🞎
* de documentare pentru cadre didactice 🗹
* altele …………………………………. 🞎

**Nivel de învățământ /clasa:** a IX-a

**Aria curriculară/disciplina:** LIMBA ENGLEZĂ

**Material extracurricular:** imagini cu citate

**Competențe vizate:**

* dezvoltarea competențelor de comunicare și scriere

**Writing an essay - Using quotations**

Level: 9th grade, intensively learning

Aims: to understand a given situation

 to understand the artistic point of view of reality

 to give arguments about a specific topic

 to find proper examples

Skills: reading, writing, speaking

Language: spelling, punctuation, developing vocabulary

Organisation: individual work

Time: 50 minutes

Procedure:

**A):** Each pupil is given a worksheet containing quotes about writing literature.

**B):** Each pupil is given a list of the same tasks:

 a) Read the texts carefully.

 b) Try to understand as well as you can the exposed situations.

 c) Establish the coordinates of the meanings.

 d) Who are the authors referring to?

 d) Explain in 30-50 words each quotation.

 e) Explain the difference between writing fiction and nonliterary compositions.

 f) Explain if you are able or not to understand ones need of writing – 15-30 words.

 g) Describe the writer`s profile – 15-30 words.

 h) Choose one example of a favorite fiction author and explain why she/he is your favorite – 15-30 words.

 i) What is your opinion about the nowadays writing? – 1 sentence.

 Teacher reads the given quotes, asks questions regarding these ideas, starts a discussion about this topic, coordinates the discussion on the wanted path, gives and explains the tasks, organizes the activity, coordinates, observes, answers possible questions, provides feedback.

Homework: Write a 20-30 line-essay in order to explain the value of nowadays writing (give arguments and 2 examples).

   